

## Summer Work for All Students Entering Language Arts 10, Fall 2016

Every student entering Language Arts 10 must complete the summer reading assignment and **two** associated projects listed below. This will be collected at the first class meeting of the year and graded by your Language Arts Teacher.

Reading Assignment:

Read *The Bean Trees* by Barbara Kingsolver (ISBN: 0061765228) We have a few copies to lend to students. Speak with Lewis Goff, erin feldman or check in the main office.

### 1. Reader's Notes:

All reader's notes should be handwritten. Do not copy your summaries from sources such as *sparknotes* or *cliffnotes*. Instead, in your own words, write a brief plot summary of a few sentences for each chapter. Also take notes on important elements of character, setting and theme. Write as neatly as you can manage. Label your notes with your name and chapter titles/page numbers. You may want to purchase a copy of the book and take notes in the margins or use post-it notes.

### 2. Written Response:

Choose **one** of the following written responses to the novel. Your response should be at least 500 words in length, typed in 12-point font, double-spaced, labeled with your name, date and assignment title.

- a) New chapter: Taylor Greer is the narrator of *The Bean Trees*. Write a new chapter for the novel, and tell some part of the story from **another** character's point of view. Your chapter should reflect Barbara Kingsolver's writing style, and may occur at the beginning, middle or end of the novel. In your assignment title for this piece, indicate what chapter you have created.
- b) Diary: From the perspective of a character of your choosing, write a series of diary entries that reflect the character's thoughts, actions, and opinions.
- c) Newspaper: Create a newspaper that reports on the important events that are presented in the novel. Try to include as many elements of an authentic newspaper as possible such as headlines, bylines, and photographs with captions.
- d) Letter to the P.V.P.A. Board of Trustees- Write a letter to the board persuading them to include the book in the new Language Arts 10 Curriculum. Your letter must introduce important characters, summarize the plot of the story, identify key ideas the novel explores and explain why the book should be added to the curriculum.